



Matematika (opakování)

– co by žáci měli umět.

1) Vypočítej

$14 : 7 =$

$8 \cdot 8 =$

$48 : 8 =$

$4 \cdot 7 =$

$81 : 9 =$

$36 : 9 =$

$63 : 7 =$

$3 \cdot 8 =$

$7 \cdot 6 =$

$24 : 4 =$

$28 : 4 =$

$24 : 6 =$

$7 \cdot 9 =$

$56 : 7 =$

$5 \cdot 6 =$

$36 : 4 =$

2) Písemné sčítání a odčítání

$$\begin{array}{r} 732 \\ 186 \\ \hline \end{array}$$

$$\begin{array}{r} 392 \\ 198 \\ \hline \end{array}$$

$$\begin{array}{r} 493 \\ 129 \\ \hline \end{array}$$

$$\begin{array}{r} 824 \\ 99 \\ \hline \end{array}$$

$$\begin{array}{r} 450 \\ 299 \\ \hline \end{array}$$

$$\begin{array}{r} 412 \\ - 99 \\ \hline \end{array}$$

$$\begin{array}{r} 856 \\ - 289 \\ \hline \end{array}$$

$$\begin{array}{r} 1000 \\ - 399 \\ \hline \end{array}$$

$$\begin{array}{r} 902 \\ - 319 \\ \hline \end{array}$$

3) Dělení se zbytkem

$14 : 3 = \underline{\hspace{2cm}}$

$30 : 7 = \underline{\hspace{2cm}}$

$18 : 5 = \underline{\hspace{2cm}}$

$4 : 5 = \underline{\hspace{2cm}}$

$43 : 8 = \underline{\hspace{2cm}}$

$29 : 4 = \underline{\hspace{2cm}}$

$11 : 2 = \underline{\hspace{2cm}}$

$29 : 3 = \underline{\hspace{2cm}}$

$39 : 7 = \underline{\hspace{2cm}}$

$45 : 6 = \underline{\hspace{2cm}}$

$22 : 4 = \underline{\hspace{2cm}}$

$57 : 9 = \underline{\hspace{2cm}}$

$55 : 7 = \underline{\hspace{2cm}}$

$23 : 3 = \underline{\hspace{2cm}}$

$30 : 8 = \underline{\hspace{2cm}}$

Zbytek musí být vždy menší než dělitel.

4) Násobení násobků deseti

$2 \cdot 20 = \underline{\hspace{2cm}}$

$5 \cdot 80 = \underline{\hspace{2cm}}$

$4 \cdot 40 = \underline{\hspace{2cm}}$

$2 \cdot 50 = \underline{\hspace{2cm}}$

$5 \cdot 30 = \underline{\hspace{2cm}}$

$3 \cdot 70 = \underline{\hspace{2cm}}$

$2 \cdot 90 = \underline{\hspace{2cm}}$

$6 \cdot 70 = \underline{\hspace{2cm}}$

$9 \cdot 50 = \underline{\hspace{2cm}}$

$7 \cdot 60 = \underline{\hspace{2cm}}$

$5 \cdot 100 = \underline{\hspace{2cm}} \quad 100 \cdot 9 = \underline{\hspace{2cm}} \quad 4 \cdot 100 = \underline{\hspace{2cm}} \quad 100 \cdot 7 = \underline{\hspace{2cm}}$

$8 \cdot 100 = \underline{\hspace{2cm}} \quad 100 \cdot 2 = \underline{\hspace{2cm}} \quad 9 \cdot 100 = \underline{\hspace{2cm}} \quad 100 \cdot 4 = \underline{\hspace{2cm}}$

$40 + 20 \cdot 9 = \underline{\hspace{4cm}}$

$60 + 7 \cdot 70 = \underline{\hspace{4cm}}$

$30 + 50 \cdot 4 = \underline{\hspace{4cm}}$

$20 + 7 \cdot 50 = \underline{\hspace{4cm}}$

$20 + 60 \cdot 7 = \underline{\hspace{4cm}}$

$30 + 8 \cdot 70 = \underline{\hspace{4cm}}$

5) Dělení násobků deseti

$180 : 3 = \underline{\hspace{2cm}} \quad 210 : 7 = \underline{\hspace{2cm}} \quad 720 : 9 = \underline{\hspace{2cm}} \quad 540 : 9 = \underline{\hspace{2cm}} \quad 1000 : 10 = \underline{\hspace{2cm}}$

$320 : 4 = \underline{\hspace{2cm}} \quad 540 : 6 = \underline{\hspace{2cm}} \quad 900 : 10 = \underline{\hspace{2cm}} \quad 480 : 6 = \underline{\hspace{2cm}} \quad 490 : 7 = \underline{\hspace{2cm}}$

$600 : 100 = \underline{\hspace{2cm}} \quad 200 : 100 = \underline{\hspace{2cm}} \quad 700 : 100 = \underline{\hspace{2cm}} \quad 500 : 100 = \underline{\hspace{2cm}}$

6) Násobení dvojciferných čísel jednociferným činitelem.

$3 \cdot 16 = \underline{\hspace{4cm}}$

$18 \cdot 5 = \underline{\hspace{4cm}}$

$5 \cdot 12 = \underline{\hspace{4cm}}$

$19 \cdot 6 = \underline{\hspace{4cm}}$

$7 \cdot 11 = \underline{\hspace{4cm}}$

$17 \cdot 3 = \underline{\hspace{4cm}}$

$9 \cdot 19 = \underline{\hspace{4cm}}$

$11 \cdot 7 = \underline{\hspace{4cm}}$

$4 \cdot 15 = \underline{\hspace{4cm}}$

$14 \cdot 8 = \underline{\hspace{4cm}}$

$2 \cdot 18 = \underline{\hspace{4cm}}$

$20 \cdot 2 = \underline{\hspace{4cm}}$

$5 \cdot 20 = \underline{\hspace{4cm}}$

$15 \cdot 4 = \underline{\hspace{4cm}}$